

الإسماعيل الوطني الصحراوي الموحّد البكالوريا 2020

MOCK EXAM BY TEACHER :

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المادة	اللغة الانجليزية	مدة الإنجاز	2
الشعبة أو المسلك	كل مسالك الشعب العلمية، التقنية و الأصيلية	المعامل	2



(1) Morocco's Ministry of Health launched Monday, June 1 the COVID-19 tracking application "Wiqaytna," "our protection" in Arabic, to help curb the spread of **the pandemic** in the country. The Bluetooth-based application compiles a list of all people with whom the user made contact and notifies **its** users when a name on the contact list tests positive for COVID-19 in the next 21 days after the contact.

(2) Following the notification, teams from the Ministry of Health will carry out an assessment of the exposure risk and, if necessary, intervene to quarantine the notified suspected case, a press release from the ministry said. The application, launched as part of a national awareness campaign under the theme "Stay vigilant, protect each other," aims to encourage citizens to continue to adopt preventive measures to limit the spread of the coronavirus.

(3) The Health Ministry made the "Wiqaytna" application available on Google Play for Android phone users, on App Store for iPhone users, and on the website "www.wiqaytna.ma" for people using different operating systems. The application is only one way to strengthen the system the ministry has already put in place to monitor people who made contact with COVID-19 patients and does not replace current measures, the press release underlined.

(4) The Ministry of Health developed the application in collaboration with the Ministry of the Interior, the Digital Development Agency (ADD), and the National Telecommunications Regulatory Agency (ANRT). Some Moroccan companies also contributed to **the project**. To ensure its respect of users' privacy, the application underwent tests from the National Commission for the Control of Personal Data Protection (CNDP) and received its authorization. The application's code is also available in open source on software development platform GitHub.

(5) The Health Ministry called on NGOs, media, and citizens to contribute to the awareness campaign so a maximum number of citizens use the application and boost its efficiency. While the application's features and objective seem promising, it remains to be seen whether it will bypass the technological illiteracy of some Moroccans to reach a sufficient number of users for effective operation.

I. COMPREHENSION: (15 POINTS) BASE ALL YOUR ANSWERS ON THE TEXT

I. ARE THESE SENTENCES TRUE OR FALSE? JUSTIFY. (3 POINTS)

1. The application notifies its users with the names of new positive cases.

.....

2. The application was launched to help limit the spread of the coronavirus.

.....

3. The new application does not respect the users' privacy

.....

II. ANSWER THESE QUESTIONS. (3 POINTS)

1. What are the objectives of the COVID-19 tracking application "Wiqaytna,"?

.....

2. How can people access this application?

.....

3. What were the efforts that The Health Ministry made to boost the effectiveness of "Wiqaytna,"?

.....

III. COMPLETE THE FOLLOWING SENTENCES. (3 POINTS)

1. The COVID-19 tracking application "Wiqaytna," is only

.....

2. To raise the citizens' awareness, the Ministry of Health

.....

3. Although the application's features and objective seem promising,

.....

IV. FIND IN THE TEXT WORDS OR EXPRESSIONS WHICH MEAN THE SAME AS.

(3 POINTS)

1. Restrain (Paragraph 1):

2. Perform (Paragraph 2):

3. Watch over (Paragraph 3):

V. WHAT DO THE UNDERLINED WORKDS IN THE TEXT REFER TO? (3 POINTS)

1. The Pandemic (Paragraph 1):

2. Its (Paragraph 1):

3. The Project (Paragraph 4):

II. LANGUAGE: (15 Points)

I. FILL IN THE GAPS WITH APPROPRIATE WORDS FROM THE LIST. (3 POINTS)

disagreement - exclude - pace - empower - status – development

The best way towomen and improve their is to educate them. It's also useful to help them become financially independent. Thus, they can participate in the of their society.

II. FILL IN THE GAP WITH THE CORRECT WORDS FROM THE LIST. (1 POINT)

stand for – look forward to – bring about

a. The aim of the Family Code in Morocco is to.....change in the social conditions of women and children.

where – who - which

b. The Souss Valley in Morocco is the area Argan trees grow.

III. REWRITE THE FOLLOWING SENTENCES AS SUGGESTED. (3 POINTS)

1. "Don't leave the window open at night" The mother reminded her son.

➤ **The mother reminded her son**

2. People should avoid excessive use of the internet.

➤ **Excessive use of the internet**

3. Kenza works hard at the office. She always finds some time to help her son with his homework.

➤ **Although**

IV. PUT THE VERBS BETWEEN BRACKETS IN THE CORRECT TENSE. (2 POINTS)

Dr. Rachid Yazami is a Moroccan inventor; he is a native of Fez. He.....(**receive**) his MS in electrochemistry and PhD in graphite at France's Grenoble Institute of Technology. Then he(**begin**) his career at the (CNRS). He(**be**) a visiting associate in materials science and chemistry at Caltech for 10 years. By the next few years, his new method to detect battery short circuits(**save**) millions of lives.

V. JOIN THE FOLLOWING SENTENCES USING THE GIVEN EXPRESSIONS . (2 POINTS)

1. Mr. Parker was poor; however, he managed to educate his kids well.

➤ **Despite**

2. The Smiths didn't send their daughter to university as they couldn't pay for her studies.

➤ **Because**

VI. MATCH EACH EXPRESSION WITH ITS APPROPRIATE FUNCTION. (2 POINTS)

SENTENCES	FUNCTIONS
1. "I personally think that women shouldn't stay at home."	A. Apologizing
2. You should review your lessons regularly.	B. Giving Advice
3. "I'm terribly sorry for the mess I've made in the kitchen."	C. Making A Request
4. "Could you help me repair my compute, please?"	D. Expressing Opinion

1 : 2 : 3 : 4 :

VII. WRITE APPROPRIATE RESPONSES TO THE FOLLOWING SITUATIONS. (2 POINTS)

1. Manager: Can I help you sir?
 You: (**complain about the bad service in the restaurant**)

.....

2. Manager: (**apologise and promise to talk to the waiter**)

.....

You: Thank you.

III WRITING (10 POINTS)

TASK 1 (4 POINTS)

COMPLETE THIS PARAGRAPH

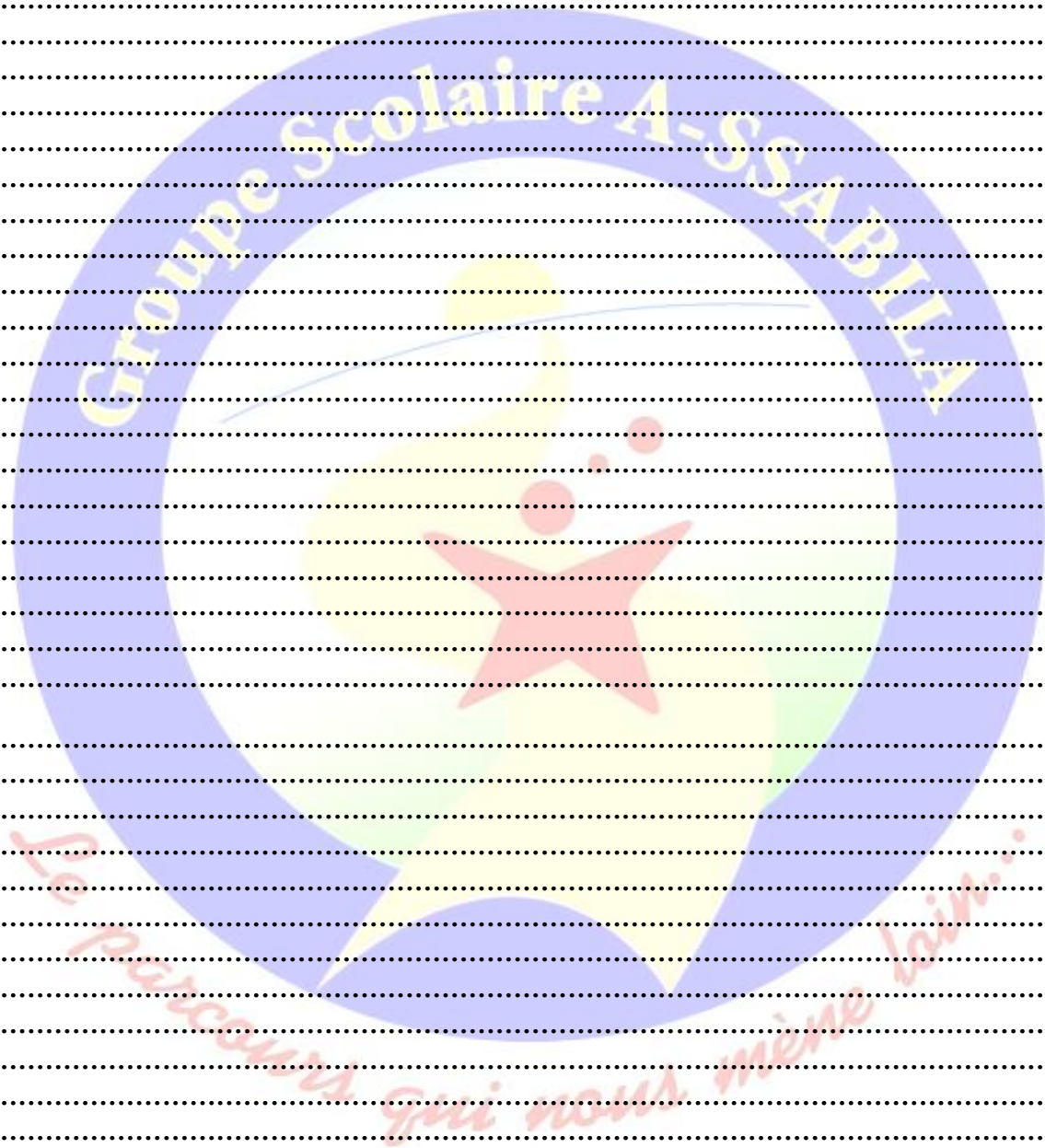
My favourite social networking site is.....for the following reasons. First

.....

TASK 2 (6 POINTS)

In Morocco, road accidents are responsible for the death and the injury of many people. You think that students at your school should know about this serious problem.

Write an article for your school magazine explaining the causes and consequences of the problem and suggesting ways to reduce the number of road accidents in Morocco.



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