

IN THE SHADOWS

by THE RASMUS

Grammar: Present Perfect Continuous, colloquial speech**Vocabulary:** colloquial speech**Communication skills:** discussing a song and commenting it on the Internet**Level:** Pre-Intermediate, Intermediate, Upper-Intermediate

🎵 CD track 9

Teacher's notes

1. For a weaker group write on the board, "I've been teaching (or studying) English all my life". Explain the meaning. Introduce and drill Present Perfect Continuous form.

2. Give your students the worksheets. Play the song and do ex. 1. Check the answers.

3. Do ex. 2. Check the answers.

4. Play the recording again and complete ex. 3.

5. Ask students if they like this song or not. Why (not)? Say this song was popular a few years ago and it's been collecting a lot of comments and reviews since then. Hand out the **Appendix, p. 40** materials. Explain that these are real reviews (from www.sing365.com).

How to use this Appendix activity

- Give the whole paper to a student / group. Ask them to read the reviews, find examples of colloquial speech, correct the mistakes, re-write the comments in more formal style, ask questions about the content on the reviews etc. Help with grammar / spelling difficulties
- Cut the paper and hand out one comment for one student. Ask them to read and then to retell the review to the whole class. You may also ask students to give their own comment on the review.
- Ask students to write their own review. You can give a review form taken from www.sing365.com or use any other ideas.

Lyrics and answers

Ex. 1.

ChorusI've been watchingI've been waiting

In the shadows for my time

I've been searching

Ex. 2. Turn into – change into, wonder – miracle, walk – go, safe – secure, heal – treat, cure – medicine.

Ex. 3

No sleep

No sleep until I am done with finding the answer

Won't stop

Won't stop before I find a cure¹ for this cancer

Sometimes

I feel like going down and so disconnected

Somehow

I know that I am haunted to be wanted

Chorus

They say

That I must learn to kill before I can feel safe²I've been living

For tomorrows all my life

In the shadows

In the shadows

But I

I rather kill myself than turn into³ their slave

Sometimes

I feel that I should go and play with the thunder

Somehow

I just don't wanna stay and wait for a wonder⁴**Chorus**Lately I've been walking⁵ walking in circles,

Watching waiting for something

Feel me touch me heal⁶ me,

Come take me higher

Chorus

'In the Shadows' is a song by Finnish alternative rock band **The Rasmus**. The single achieved considerable chart success throughout Europe and worldwide, including the United Kingdom, where it reached No.3, and New Zealand, where it topped the charts. It is featured on the group's fifth studio album *Dead Letters*. The song currently holds the record for performance royalties received abroad on a Finnish composition (overtaking the works of Jean Sibelius).

IN THE SHADOWS

by THE RASMUS

1. Listen to the song and open the brackets in Chorus**Chorus**

I _____ (watch)

I _____ (wait)

In the shadows for my time

I _____ (search)

I _____ (live)

For tomorrows all my life

In the shadows

In the shadows

2. Match the words with the synonyms.

turn into

medicine

wonder

secure

walk

miracle

safe

treat

heal

go

cure

change into

**3. Listen to the song and fill the gaps with the words from Ex. 1.**

No sleep

No sleep until I am done with finding the answer

Won't stop

Won't stop before I find a _____¹ for this cancer

Sometimes

I feel like going down and so disconnected

Somehow

I know that I am haunted to be wanted

Chorus

They say

That I must learn to kill before I can feel _____²

But I

I'd rather kill myself than _____³ their slave

Sometimes

I feel that I should go and play with the thunder

Somehow

I just don't wanna stay and wait for a _____⁴**Chorus**Lately I _____⁵ walking in circles,

Watching waiting for something

Feel me touch me _____⁶ me,

Come take me higher

Chorus