

Language Test

A. Put the verbs between brackets in the correct form.

(5 points)

1. Touda is thinking of (change) _____ her hair look.
2. Just stop (be) _____ negative, will you?
3. He didn't know how (fill) _____ in the application form.
4. I can't (finish) _____ what you have started.
5. We have just enjoyed (watch) _____ an exciting movie.

B. Put the verbs between brackets in the correct tense.

(4 points)

1. She came to see me after she (read) _____ my e-mail.
2. By tomorrow afternoon, Leila (arrive) _____ in Canada.
3. The cat ran away as soon as it (see) _____ the dog.
4. By the time he brings me water, I [die] _____ out of thirst.

C. Give the correct form of the words between brackets.

(2 points)

1. This job requires (competent) _____ and reliability.
2. They look very (enthusiasm) _____ about the project.
3. That boy is very (activity) _____. He never sits still.
4. The big firm is looking for some (talent) _____ young people.

D. Match the words that go together to make collocations

(2 points)

- | | | |
|----------------|----------------|----------|
| 1. health | a. energies | 1. _____ |
| 2. sustainable | b. alleviation | 2. _____ |
| 3. renewable | c. care | 3. _____ |
| 4. poverty | d. development | 4. _____ |

E. Fill in the blanks with the most appropriate word from the list given:

(2 points)

had to - will - shouldn't have - mustn't

1. The students _____ use the Smartphone in class.
2. _____ you please be quiet? I am working.
3. They _____ invited him to the meeting.
4. I _____ walk that long distance because my bike had broken.

F. Rewrite these sentences with the words given

(2 points)

1. The little boy is saving money. He wants to help the poor neighbour. (so that)

2. She refused to talk to anyone. She was sad. (because of)

3. She closed her ears. She didn't want to hear what he was saying. (in order to)

4. School is situated far from the village. Many students drop out of school. (as a result)

G. What do these sentences express? Match the numbers with the letters

(3 points)

- | | |
|---|--------------------------------|
| 1. They left home early to catch the first bus. | a. Giving opinion |
| 2. Can you leave me alone, please? | b. Expressing purpose |
| 3. As he was listening to music, he didn't hear the fire alarm. | c. Expressing cause and effect |
| 4. I am not sure I got your point. | d. Disagreeing with an opinion |
| 5. I don't think so. | e. Expressing request |
| 6. It seems to me that this test can be done in less than 55 minutes. | f. Asking for clarification |

1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ | 6. _____

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INTENTIONALLY

A. Put the verbs between brackets in the correct form.

(5 points)

1. Touda is thinking of (change) changing her hair look.
2. Just stop (be) being negative, will you?
3. He didn't know how (fill) to fill in the application form.
4. I can't (finish) finish what you have started.
5. We have just enjoyed (watch) watching an exciting movie.

B. Put the verbs between brackets in the correct tense.

(4 points)

1. She came to see me after she (read) had read my e-mail.
2. By tomorrow afternoon, Leila (arrive) will have arrived in Canada.
3. The cat ran away as soon as it (see) had seen the dog.
4. By the time he brings me water, I [die] will have died out of thirst.

C. Give the correct form of the words between brackets.

(2 points)

1. This job requires (competent) competence / competency and reliability.
2. They look very (enthusiasm) enthusiastic about the project.
3. That boy is very (activity) active. He never sits still.
4. The big firm is looking for some (talent) talented young people.

D. Match the words that go together to make collocations

(2 points)

- | | | |
|----------------|----------------|-------------|
| 1. health | a. energies | 1. <u>c</u> |
| 2. sustainable | b. alleviation | 2. <u>d</u> |
| 3. renewable | c. care | 3. <u>a</u> |
| 4. poverty | d. development | 4. <u>b</u> |

E. Fill in the blanks with the most appropriate word from the list given:

(2 points)

- | |
|--|
| had to - will - shouldn't have - mustn't |
|--|
1. The students mustn't use the Smartphone in class.
 2. Will you please be quiet? I am working.
 3. They shouldn't have invited him to the meeting.
 4. I had to walk that long distance because my bike had broken.

F. Rewrite these sentences with the words given

(2 points)

1. The little boy is saving money. He wants to help the poor neighbour. (so that)
The little boy is saving money so that he can help the poor neighbour
2. She refused to talk to anyone. She was sad. (because of)
She refused to talk to anyone because of (her) sadness
She refused to talk to anyone because of (her) being sad
She refused to talk to anyone because of the fact that she was sad
Because of the fact that she was sad, she refused to talk to anyone
Because of (her) sadness, she refused to talk to anyone
Because of (her) being sad, she refused to talk to anyone
3. She closed her ears. She didn't want to hear what he was saying. (in order to)
She closed her ears in order not to hear what he was saying
4. School is situated far from the village. Many students drop out of school. (as a result)
School is situated far from the village; as a result, many students drop out of school

G. What do these sentences express? Match the numbers with the letters

(3 points)

- | | |
|---|--------------------------------|
| 1. They left home early to catch the first bus. | a. Giving opinion |
| 2. Can you leave me alone, please? | b. Expressing purpose |
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1. b | 2. e | 3. c | 4. f | 5. d | 6. a