

Unit 1 : Education

1. There are 3 distinct levels of education in Morocco. Primary school, **middle** school and high school.
2. schooling is **compulsory** until the age of 16. Which means that students should **attend** school until the age of 16.
3. A **dropout** is a student who leaves school before finishing a degree.
4. Students usually have about 7 **classes** day. They study about 11 **subjects**
5. The school year is divided into 2 **terms**
6. In English, students must **take** a number of quizzes and a global test.
7. A:What **grade** are you in?
8. B: I am in the second Bac grade.

More Vocabulary to consider:

Degree – Certificate –Diploma- graduate- Pass /Fail exams – Marks/Grades – BA degree – Take notes – Lecture – Revise – Review - Literate – Illiterate – Literacy programmes - Compulsory – staff – uniform – enrolment – fees – assignment- overcrowded – reluctant

Collocations :

Informal education Non-formal education Higher education Basic education Free education	Educational Background Educational system Educational goals	Boarding school Private school Public school	School subject School uniform School year
University graduate University degree	Adult illiteracy Adult literacy	Human rights Equal rights Equal opportunity	Rural areas Free access Social network Mixed classes

1. The problem of **Adult Illiteracy** can be solved by non-formal classes.
2. Many **Univeristy Graduates** suffer from unemployment .
3. Women still suffer from **Gender Discrimination** in some countries.
4. Every student have **Free Access** to the school library.
5. I finished my college and received my **University Degree** last year.
6. This film was released for **Educational Goals**
7. In **public schools**, students have **Formal Education/ Free Education**

Unit 2 : Culture

Cultural Issues and values

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|--|--|
| <input type="checkbox"/> <u>Racism</u> | <input type="checkbox"/> <u>Respect</u> |
| <input type="checkbox"/> <u>Discrimination</u> | <input type="checkbox"/> <u>Tolerance</u> |
| <input type="checkbox"/> <u>Stereotype</u> | <input type="checkbox"/> <u>Altruism</u> |
| <input type="checkbox"/> <u>Cultural shock</u> | <input type="checkbox"/> <u>Cooperation</u> |
| <input type="checkbox"/> <u>Nostalgia</u> | <input type="checkbox"/> <u>Coexistence</u> |
| <input type="checkbox"/> <u>Prejudice</u> | <input type="checkbox"/> <u>Equity</u> |
| <input type="checkbox"/> <u>Injustice</u> | <input type="checkbox"/> <u>Citizenship</u> |
| | <input type="checkbox"/> <u>Justice</u> |
| | <input type="checkbox"/> <u>Hospitality</u> |
| | <input type="checkbox"/> <u>Honesty</u> |
| | <input type="checkbox"/> <u>Democracy</u> |
| | <input type="checkbox"/> <u>Responsibility</u> |
| | <input type="checkbox"/> <u>Freedom</u> |
| | <input type="checkbox"/> <u>Solidarity</u> |

Variety:

- Variety
- traditions
- clothing
- food
- celebrations
- race
- beliefs
- religion
- identity
- patrimony
- values
- society
- community

1. She cares a lot about others. She is known for her altruism.
2. Morocco has a strong economic cooperation with France.
3. Muslims and Jews have enjoyed a long period of coexistence in Morocco.
4. Moroccans show great hospitality to guests.
5. Everyone is responsible to their mistakes.
6. Immigrants in France suffer a lot from racism .
7. Women are still suffering from discriminations in some countries.
8. After living away for years abroad, Ahmed feels a strong nostalgia to Morocco.
9. Morocco is known for its cultural diversity . Each area of the country has different traditions.

Word types	Type	Adjective	Noun
	<ul style="list-style-type: none"> • Adjective • Adjective • Adjective • Adjective • <u>Verb</u> 	<ul style="list-style-type: none"> • <u>Honest</u> • <u>Hospitable</u> • <u>Responsible</u> • <u>Cultural</u> • <u>Behave</u> 	<ul style="list-style-type: none"> • <u>Honesty</u> • <u>Hospitality</u> • <u>Responsibility</u> • <u>Culture</u> • <u>Behaviour</u>

Exercise 3: Write the words in correct forms :

1. Trust him. He is (honest) **honest** .
2. Moroccans show a great **hospitality** to the tourists.
3. I didn't make any mistake. It's not my (responsible) **responsibility**
4. If you show good (behave) **behaviour** , your grade will be higher

Compound Adjectives

Compound adjectives are adjectives that are made up of two or more words usually with hyphens (-) between them.

Examples:

- An **English-speaking** country. (people of the country speaks English)
Deeply-rooted traditions (the traditions have deep roots)
Kind-hearted man (the man has a kind heart)

Match the words with the ones in the list :

Looking – fashioned – handed – known – sighted – saving – lit – famous

Well- known _____

Short- sighted _____

Left- handed _____

Labour- saving _____

World- famous _____

Brightly- lit _____

Good- looking _____

Old- fashioned _____

Exercise 4: Fill in the blanks with a suitable adjective

Short-sighted / brightly-lit / deeply-rooted / part-time / five-star/ old-fashioned

1. In our culture, some of the traditions are Deeply-rooted
2. My brother finds it difficult to read the newspaper. He's Short-sighted
3. Mr Brow still has old-fashioned car.
4. To concentrate on your homework, you should study in Brightly-lit places.
1. We stayed in a five-star hotel
2. Salwa goes to the university and works. She has part-time job

Unit 3 : Gifts of Youth



Word	Definition
<u>adventure</u>	Enjoying taking risk
Imagination	Mental ability of forming new ideas
passion	A lot of <u>enjoyment</u> and <u>interest</u> .
ambition	A strong desire to do or achieve something
<u>Vigour / Vitality</u>	The state of being strong and active .
<u>Creativity</u>	Ability to create new ideas.
Talent	Natural <u>skill</u> and <u>ability</u>
<u>audacity</u>	Courage .

Word types :

1. The student is (talent) **talented**
2. This student has a great (talent) **talent**
3. Your poster is amazing. You are (create) **creative**
4. Thanks, I like (create) **creativity**
5. Ahmed is doing his best to be a teacher of English. He is so (ambition) **ambitious**
6. Youth like (adventure) adventure. They are (adventure) **adventurous**.
7. I like that (gift) **gifted** student.

Unit 4 : Women and Power

Exercise:

1. stereotypes are obstacles that **hinder** women's **advancement** in different domains.
2. Thanks to the new Moroccan Family code the **status** of women has changed .
3. According to the new 'Mudawana', polygamy can't be practiced without the first wife's permission.
4. All over the world, women have always had a continuous **struggle** for emancipation
5. Education and gender equality empower women in their societies.
6. Some women are powerful, but they don't believe in their abilities. They are not Self-confident
7. educated Women can raise strong families.
8. Women still feel inferiority in some countries.

Glossary:

1. Power
2. Powerful
3. Empower
4. Access to education
5. Violation of rights
6. Emancipation .
7. Stereotypes
8. Abilities
9. Self-confident
10. Hard jobs
11. Salary
12. High/low salary
13. Inferior
14. Superior
15. Inferiority
16. Gender discrimination
17. Gender equality .
18. Family code
19. Status
20. Polygamy
21. Approval
22. Women 's exclusion

Collocations

- Family Code
- Annual Conference
- High Status
- Patriarchal society
- Equal pay
- Leadership styles
- Make a difference
- Win a gold medal
- Fight for equality
- Join efforts
- Enjoy the same rights
- Have a say

Unit 5 : Technology

Vocabulary	Electronics	Medicine
Computer & Internet	<ol style="list-style-type: none"> 1. <i>Interactive board</i> 2. <i>Credit Card</i> 3. <i>Remote control</i> 4. <i>Plug (n)</i> 5. <i>Satellite dish</i> 6. <i>Satellite receiver</i> 7. <i>Monitor</i> 8. <i>Speakers</i> 9. <i>Memory card</i> 	<ol style="list-style-type: none"> 1. <i>Advance</i> 2. <i>Scientists</i> 3. <i>Invent</i> 4. <i>Discover</i> 5. <i>Doctors</i> 6. <i>Experiment</i> 7. <i>Discovery</i> 8. <i>Cure</i> 9. <u>Disease</u> 10. <u>Medicines</u>
<ol style="list-style-type: none"> 1. Keyboard 2. Hard drive 3. File 4. Link 5. Folder 6. Search engine 7. Browser 8. To download 9. To upload 10. Paste 11. Delete 12. Account 13. Log in 14. Sign up 15. Username 16. Password 17. Computer addict 	<ol style="list-style-type: none"> 1) I can't log in my <u>Facebook</u>. I think I forgot the password 2) The electric light bulb was invented by Thomas Edison. 5) The internal memory of my phone is only 1GB. So, I need to insert a memory card for more space. 6) Google is the best search engine 7) Mozilla Firefox is the best browser. 8) I can't download this file because it's too large. 10) You need to sign up to have a <u>Facebook</u> account. 	

Collocations:

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| <ul style="list-style-type: none"> ➤ Remote Control ➤ Genetic engineering ➤ Internet Addiction | <ul style="list-style-type: none"> ➤ Atomic bomb ➤ Online shopping |
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Unit 6 : Humour

1. He's very funny. Whenever I meet him, he **cracks** a joke. He really has a good .. **sense** of humor.
2. Charlie Chaplin was one of the most creative ... **humorists**
3. keep your **facetious** remark for you. You know. It's not very funny.
4. The show was **hilarious** It just caused a lot ... **laughter** .. in the audience.
5. He is very **funny** He makes me laugh a lot.
6. Black humor is a way of looking at **serious** events in an amusing way.
7. A piece of writing or play which criticizes people or ideas in a humorous way is called ... **satire**
8. That was such a **silly** mistake. If I had been using my brain, that never would have happened.
9. I'm sorry. I was just **kidding** when I said your dinner tasted like cheap fast food. It was actually quite delicious.
10. **Senara**, the girl from London, has such a **dry** sense of humor. At first, I never knew if she was actually joking or being serious.

Collocations

- Tell a joke
- Make fun of somebody
- Play a trick on somebody
- Sense of a humour
- Artistic scene
- Mime skills

Unit 7: Citizenship



1. Patriotism
2. devotion
3. Vote
4. Elections
5. Community service
6. Community
7. Improvement
8. Prosperity
9. Laws
10. Voluntary work
11. Rights
12. Duties

Exercise : Choose the right words to complete the sentences:

vote – involvement- elections – responsibilities -rights – improvement -patriotism- community – active - duties

1. Good citizens would participate in**elections**.....by choosing the candidate they feel they can**vote**..... for.
2. Citizens have ..**rights**.....but they must also be aware of their ...**responsibilities** towards their community.
3. Good citizens must work for the prosperity of the**community**.....they live in.
4. Civic engagement is the positive ..**involvement**.....in the affairs of the community.
5. Love of and devotion to one's country is called ...**patriotism**.....
6. An ...**active**..... citizen is involved in the ..**improvement**..... of the community

Collocations :

- Voluntary work
- Drug Addicts
- Community service
- National anthem
- Dual Nationality
- Active citizen
- Moral Obligation
- Raise Awareness
- Enjoy rights
- Conduct a survey
- Take action
- Sort out a problem
- Lose faith

Unit 8 : Brain drain

Exercise 1: Fill in the gaps with the right words :
developing - skilled – conditions – drain – flight – salaries – home – developed -qualified
 Brain drain occurs when developed countries receive skilled people.
 A lot of Developing countries are facing the challenge of human capital flight.
 One way to deal with this problem is to provide high salaries and good working conditions for highly qualified people to keep them in their home country.

Exercise 2 : Choose the right words to complete the following paragraphs :
departure – Africa – home – asylum – individual freedoms – research facilities – doctors and engineers – low – researchers – jobless -qualified
 1. Dr. El Mandira mentioned that more than 700 Moroccan researchers at the doctoral level and above work in the French National Center for Research, as a result of lack of research funds and Research facilities backhome.
 2. According to the official statistics low wages and the absence of suitable working conditions lead to the departure of hundreds of doctores and engineers from Asian countries and Africa towards the United States or Europe, which means a big loss of qualified and experienced manpower for the home countries.

departure – Africa – home – asylum – individual freedoms – research facilities – doctors and engineers – low – researchers - jobless
 3. Because of political and military conflicts in the region, many Iraqi and Syrian scientists and intellectuals have become jobless refugees. Now some of them are seeking political asylum, most favorably in European countries where they can enjoy more individual freedoms and political stability.

Collocations

Racial <u>descrimination</u>	Higher <u>education</u>	Fulfil <u>a dream</u>
Brain <u>gain</u>	Human <u>resources</u>	Squander <u>money</u>
Political <u>instability</u>	Host <u>countries</u>	Feel <u>homesick</u>
Money <u>transfers</u>	Technical <u>Assistance</u>	
Rapid <u>rate</u>	Bridge <u>the gap</u>	
Job <u>opportunities</u>	Earn <u>a living</u>	

Unit 9 : Sustainable Development



- Wise use of natural resources and raw material
- Caring for Environment
- Promoting renewable energies.



- Promoting human rights, democracy and peace
- Reducing poverty rates
- Ensuring health care for all citizens.



- Encouraging economic co-operation
- encouraging money investment
- Efficient use of technology.

Collocations

Exercise 2: Look carefully at these words and make 5 collocations.

<ul style="list-style-type: none"> ➤ <u>Civil</u> ➤ <u>Sustainable</u> ➤ <u>Urban</u> ➤ <u>non-governmental</u> ➤ <u>Renewable</u> ➤ <u>Water</u> ➤ <u>natural</u> 		<ul style="list-style-type: none"> ▪ <u>Resources</u> ▪ <u>Society</u> ▪ <u>Organisation</u> ▪ <u>Areas</u> ▪ <u>Shortage</u> ▪ <u>Energies</u> ▪ <u>development</u>
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Exercise 3: Fill in the blanks with the collocations you have just made.

- a. Sustainable development is concerned with society's needs and well being in the short, medium and long term.
- b. Non-governmental, non-profit organisations, and voluntary associations make up what is referred as Civil society
- c. If the consumption of natural resources is not reduced, there will be none left for the next generations.
- d. One way to sustain development is to link urban areas with rural ones.
- e. Renewable energies are forms of energy that are renewed as quickly as they are used (ex. solar energy, wind, etc).
- f. Greenpeace is a Non-governmental organisation that works for environmental conservation and the preservation of endangered species.
- g. It hasn't rained here for a long time, so the country is likely to suffer from water shortage in the years to come.

Unit 10 : Organisations

Important Vocabulary

Founded – Established – Maintain – Resolve – Conflicts – Promote – Security – law – Headquarters -

 <p>United Nations</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">UN</div> <p><u>Acronym</u></p>	<p>Stands for – is - such as</p> <p>UN <u>Stands for</u> United nation</p> <p>USA <u>Stands for</u> United States of <u>America</u></p> <p>HD stands for <u>High definition</u></p> <p>UN – USA – HD are <u>acronyms</u></p>
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Collocations

Hold a summit _____ Reach an agreement _____ Impose sanctions _____ Play a part _____ Maintain peace _____	Settle a dispute _____ Restore order _____ Recruit volunteers _____ Run a campaign _____ Veto a decision _____
<p>B- Relief – fire –assistance- relations – community – aid- loans – treaty – speech – campaign</p>	
Humanitarian aid _____ Fund-raising treaty _____ Emergency relief _____ Farewell speech _____ Cease fire _____	Financial assistance _____ Bilateral relations _____ World community _____ Low-interest loans _____ Peace treaty _____