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نحان	ڪتابي آلاه	حاص ب		اح الوطني الموحو		H°XNV₹+ I NEĀO₹Ð	يني المستمارة	المملكة المغر
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4	المعامل	3	الإنجاز	سلك الآداب	الإنسانيَّة: م	مبتم الأداب والعلوم	ش	الشعبة و المسلك
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متحان	كتابة الاه	خاص ب		15 Mt. 20 (- * 1		ىدة	اللغة الأنجليز:	المادة
				ئية على 20: بالأرقام و بدتاري من من أم بدنت مسيد		 لعلوم الإنسانية:	: شعبت الآداب وا	الشعبة و المسلك
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5	2 على	الصفحة:		و توقيعه:	اسم المصحح	الإجابة	ورقة	RS 10
I.	COMPREI	HENSIO	N (15 POINT	S)				
			BASE ALL	YOUR ANSWERS O	ON THE T	EXT.		
	CHOOSE	riie dia			CINTENI 4	(1 4)		
			5HI ANSWEK I	FROM THE LIST (JIVEN. ((1 pt)		
	This text is a		rize winners.					
			n Pakistan.					
		_	in Pakistan.					
		The ans	wer:					
В.	PUT THE	FOLLO	WING EVENTS	IN THE CORREC	T CHRON	NOLOGICAL	ORDER.	(2 pts)
			Events in 1	Malala's life		Order		
		She s	tarted blogging fo					
		She a	ttended school in	her village when she	was 7.			
		She re	eceived the Nobel	Peace Prize.				
			as born in 1997.			1		
		She w	as shot in the hea	.d.				
C.	ARE THES	SE STAT	EMENTS TRUI	E OR FALSE? JUS	TIFY. (3	B pts)		
	1. Malala wa	as born in	Peshawar in Pak	istan.				
		olog for tl	he BBC attracted	a large audience.			• • • • • • • • • •	
				a etteolr				
			y victim in the bu	s allack.				
D.	ANSWER '	THESE (QUESTIONS. (3	3 pts)				
1. What was Malala's speech in Peshawar about?								
	2. Why was	 Malala ta	ken to a hospital					
	3. How old v	 was Mala	la when she spoke	e at the UN?				
	viu v	······	when she spoke					



تحان الوطني الموحد للوكالوريا – الدورة الاستدراكية 2015 – الموضوع – ماحة: اللغة الأنجليزية – شعبة الآدابم والعلوم الإنسانية: مسلك الآدابم – RS 10 – الاعتجان الوطني الموحد للبكالوريا الصفحة: 3 على 5 E. COMPLETE THE FOLLOWING SENTENCES WITH INFORMATION FROM THE TEXT. (2 pts) 1. Malala created a blog in order to..... F. FIND IN THE TEXT WORDS THAT MEAN THE SAME AS (2 pts) 2. given G. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (2 pts) 1. **He** II. LANGUAGE **(15 POINTS)** A. FILL IN THE GAPS WITH THE APPROPRIATE WORDS FROM THE LISTS. (2 pts) 1. A good educational system provides opportunities for all students. common – rural – 2. Amine only two mistakes in the last English test. took made did B. CORRECT THE UNDERLINED MISTAKES IN THESE SENTENCES. (2 pts) 1. This boy must to be..... taken to hospital immediately. 2. Would you mind to lend me your bicycle? C. FILL IN EACH GAP WITH AN APPROPRIATE PHRASAL VERB FROM THE LIST. (2 pts) look up - calm down - apply for - bring about - write down 1. My teachers encouraged me to a scholarship to study in France. 2. "Just ; I'll call your parents to take you home," the police officer told the boy.



- الدورة الاستدراكية 2015 - الموضوع -الاعتمان الوطني الموحد للبكالوريا 5 ماحة: اللغة الأنجليزية - شعبة الآداب والعلوم الإنسانية: مسلك الآداب - RS 10 -D. PUT THE VERBS IN BRACKETS IN THE RIGHT TENSE. (2 pts) Achraf (work) for a computer company since he (graduate) from an engineering school in 2009. Next week, his boss (send) him on a business trip to Asia. By the end of next month, he (visit) Japan, South Korea and China. E. REWRITE THE SENTENCES BEGINNING WITH THE WORDS GIVEN. (3pts) 1. The government has taken new measures for the benefit of illegal immigrants. 2. "Why don't we work in groups?" Ahmed told his classmates. 3. Adil didn't know about the meeting because he didn't check his email. F. MATCH EACH EXPRESSION WITH ITS APPROPRIATE FUNCTION. (2 pts) **Expressions Functions** a. expressing opinion 1. "Could I use your mobile phone, please?" b. complaining 2. "For me, Ourika is the best place to visit in summer." c. expressing regret 3. "I didn't complete my project; if only I had started it earlier." d. making a request e. responding to bad news 4. "I'm awfully sorry to hear about your uncle's death." f. asking for advice G. WRITE APPROPRIATE RESPONSES TO THE FOLLOWING SITUATIONS. (2 pts) 1. Samir: I find it difficult to understand Americans when they speak. You: (give advice)..... 2. The teacher: You were absent for your English test yesterday.



الصفحة: 5 على 5

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III.WRITING (10 POINTS)

You attended an event organised by your school civic education club about road safety. Use the information in the chart below to write a report about this event.

Organisers	Club members and the school administration		
Topic	Reducing the number of road accidents in Morocco		
Date and place	18 th February, school library and school yard		
Objectives	- Sensitise students to the dangers of road accidents		
	- Teach students how to respect traffic regulations		
Participants	Students, teachers, parents' association, police officers,		
	local council, NGOs, journalists		
Activities	Morning: A presentation + film Afternoon: Practical		
	demonstration about respecting traffic regulations+		
	Poster competition + Prize distribution ceremony		
Opinions and reactions			



L		opinions and reactions	
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5	الصفحة: 6 على	الامتدان الوطني الموحد الوكالوريا – الدورة الاستدراكية 2015 – الموضوع – ماحة: اللغة الأنبليزية – RS 10 – العلوم الإنسانية: مسلك الآداب – RS 10 –

5	الصفحة: 7 على	الامتمان الوطني المومد للبكالوريا – الدورة الاستدراكية 2015 – الموضوع – ماحة: اللغة الأنجليزية – RS 10 – هعبة الآداب والعلوم الإنسانية: مسلك الآداب – RS 10 –