

Song: «*What a Wonderful World*» (sung by Louis Armstrong)

Aim: the learners will be able to choose the appropriate words in the text, to understand the context of the song.

Techniques: matching, ordering, choosing.

1. Pre-listening:

1) Choose the words which can be used with the following nouns:

cozy	}	trees	high	}	roses
green			red		
high			blue		
comfortable			white		
old			ugly		
light			beautiful		

sunny	}	night	old	}	babies
scary			dancing		
long			delicious		
cloudy			crying		
dark			dangerous		
small			smiling		

2. Listening:

1) Order the pictures as Louis Armstrong sings about them:



a) _____



b) _____



c) _____



d) _____



e) _____



f) _____



g) _____

2) Choose the appropriate word:

*I see **trees/this** of green, red roses too*

I see them bloom for me and you

*And I think to **myself/yourself** what a wonderful world.*

*I see **skies/eyes** of blue and clouds of white*

*The bright blessed **day/may**, the dark sacred night*

And I think to myself what a wonderful world.

*The colours of the **rainbow/eyebrow** so pretty in the sky*

*Are also on the **faces/races** of people going by*

*I see **friends/ends** shaking hands saying how do you do*

They're really saying I love you.

*I hear **babies/ladies** crying, I watch them grow*

*They'll **learn/turn** much more than I'll never know*

And I think to myself what a wonderful world

Yes I think to myself what a wonderful world.

3. Post-listening:

1) Let's sing the song together.

2) Find all the adjectives in this text.