WONDERFUL WORLD

by THE FLYING PICKETS

Songs To Study English 2

Grammar: parts of speech, to be, Present Simple, Modals
Vocabulary: school subjects
Communication skills: giving personal information
Level: Beginner, Elementary

♫ CD track 16

1. Ask students what school subjects they know. You may have a sort of an auction: let your students name subjects in turns; the one who calls the last subject wins.

2. Now, tell your class that they are going to listen to a song ‘Wonderful World’. Ask students to write out as many school subjects as they can hear. Also, let them try to guess a topic of the song.

3. Play the song. Check the task. Then let your students look through the lyrics and find all the subjects.

4. Now, complete Ex. 1 from the worksheet. Check the answers.

5. Then go to Ex. 2. Before listening you may discuss some grammar points (revise some names of parts of speech, the articles etc.) Play the song again. Check the answers. Play the song once more if needed.

6. Now, go to Ex. 3. Explain all the grammar difficulties beforehand. Then let your students work individually or in pairs (depending on groups). Check the answers with the whole group.

7. Then you may play Parts of Speech ABC game. Divide your students into teams (2 or 3 – depending on their number). Explain the rules. The teacher says a letter of the alphabet and a part of speech. The team, which says the word of proper part of speech starting with proper letter first, gets a point. Mind your students to raise their hands first.


8. Then complete Ex. 4. Explain and practice some grammar rules if needed. Go back to the lyrics and ask students why in gaps 5 and 12 word there is a word do. Isn’t it a mistake? Explain that it is an emphatic construction. Also tell the class that in the sentences like Don’t know much... I is omitted to stylize colloquial speech.

9. Finally, play Believe or Not game. The teacher writes on the board four sentences like these:
I am 37. I can play the guitar. I have got a brother. I like R’n’B.

Tell your students that some sentences are true and some of them are false. Ask students to guess which ones are true / false. Read a sentence aloud. Students should give a short answer (revise or elicit them and write on the board). Then you give a short answer and some more information. I am 37.

– Yes, you are. – No, I’m not. I’m 36. Then arrange this game as a pair work.

Answers

Ex. 1. 1 - world. 2 - slide rule. 3 – ‘A’ student. 4 – claim. 5 – win. 6 – science.
Ex. 2. Gaps: 1, 2, 3, 4, 6, 7, 8, 9 – don’t, 5 – do, 10 – a, 11 – is, 12 – do, 13 – is, 14 – don’t, 15 – an.
Ex. 3

<table>
<thead>
<tr>
<th>Linking verb (to be)</th>
<th>Modal verb</th>
<th>Verb</th>
<th>Noun</th>
<th>Adjective</th>
<th>Personal Pronoun</th>
<th>Preposition</th>
<th>Article</th>
</tr>
</thead>
<tbody>
<tr>
<td>Am</td>
<td>Must</td>
<td>Love</td>
<td>Student</td>
<td>Red</td>
<td>I</td>
<td>In</td>
<td>A (an)</td>
</tr>
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<td>Know</td>
<td>Book</td>
<td>Big</td>
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<td>The</td>
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<td>Can</td>
<td>e. g.</td>
<td>Win</td>
<td>Wonderful</td>
<td>You</td>
<td>For / with</td>
<td></td>
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Ex. 4

I like history.
He is a student.
I can read.
I don’t like history
He is not a student.
I can’t read.
1. Write the words from the box.

*Slide rule, ‘A’ student, science, win, world, claim*

1. _______ 2. ___________ 3. ________ 4. _______ 5. _______ 6. _______

2. Listen to the song and fill in the gaps with the words you hear (use the prompt).

1. ______ 1 know much about history  
_______ 2 know much biology  
_______ 3 know much about the science books  
_______ 4 know much about the French I took  
But I ______ 5 know that I love you  
And I know that if you love me too  
What a wonderful world this would be  

2. ______ 6 know much about geography  
_______ 7 know much trigonometry  
_______ 8 know much about algebra  
_______ 9 know what ______ 10 slide rule ______ 11 for  
But I ______ 12 know one and one ______ 13 two  
And if this one could be with you  
What a wonderful world this would be  

Chorus:  I ______ 14 claim to be ______ 15 "A" student  
But I’m trying to be  
Maybe by being ______ 16 “A” student baby  
I ______ 17 win your love for me  

Repeat 2  Chorus  Repeat 1  

3. Complete the table with the words from the text.

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4. Complete positive or negative sentences.

+  
I like history.  
He ___ a student.  
I ____ read.

-  
I _____ like history  
He is not a student.  
I can’t read.